

Iterative Cycles of Design Research in Co-Design of a Spoken Language Assessment Tool for Teachers of the d/Deaf and/or Hard of Hearing

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Introduction

- Children who are d/Deaf and/or Hard of Hearing (DHH) often have difficulty with language and literacy, and require an adapted curriculum and additional support in the classroom.
- Specialist Teachers of the DHH have additional specialized training and provide regular support to DHH students, but need to be equipped with the appropriate resources to support these students.
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